



Assessment Policy (Inclusive AI determination)

Scope

The scope of this policy includes CDT College learning principles and approaches for supporting our learner's training and assessment.

This policy and supporting documentation adhere to Standards for RTOs 2015. This policy should be read in conjunction with the following policies and their related procedures, guidelines and forms:

- Student Recruitment, Admissions, and Enrolment Policy
- Course Management and Continuous Improvement Policy Assessment Policy
- Reasonable Adjustment Policy
- AI determination for assessments

Policy

CDT College ensures that students are provided with contemporary learning opportunities, to enable them to demonstrate specific occupational or functional competence as well as broader 'employability skills'.

Through the development and facilitation of high-quality courses that are relevant to industry and aligned with its application, CDT College delivers opportunities for learning which meet the diverse needs of its cohorts.

CDT College's learning principles include:

- Skills to succeed in Flexible delivery
- Facilitating learning
- Learning networks
- Supported services accessible for students
- Experiential learning
- Assessment for learning
- AI determination in the approach to new technology

CDT College implements contemporary adult learning theories into its course development and teaching practices.

The principles and practices around the development and delivery of CDT College training and assessment services are based on the needs of its learners and the identified learning outcomes of each course.



AI Determination for Assessments

CDT College will be from 1st August 2023 implement a process for assessments issued from students with related answers using AI technology.

Assessments issued on our Moodle system determine the amount of AI-issued work and as the same as Turnitin will give a percentage to the assessor of how much information is based on AI technology and how much is based on copied material for Turnitin %.

Your Assessor has the 'right' to send the assessment back to the student and request a % of not greater than 20% or asks the student to rewrite in their own words the information that has been determined as AI-generated.

The Assessment and AI policy guides the use, procurement, development, and management of artificial intelligence (AI) at CDT for the purposes of teaching, learning, and operations. AI can only be used by students for assessments for *research, linkage to areas of examples for assessments, and design of information for answers to assessments*. **Students will then be required to use the research information and paraphrase the answer in their own words prior to submission of the assessment.**

Students who do not paraphrase will be asked by the assessor to complete the task. (Assessors – are asked to note the comments in Moodle for the student in respect of the return of the assessment.

Assessments MUST meet the 20% allowance of copied material or AI material under this policy.

CDT acknowledges that:

- there are legitimate concerns about the use and reliability of AI and will seek to identify the balance between opportunities for improvement and automation while managing and mitigating risks to the RTO and community at all times.
- the use of AI will be increasingly regulated and, as such this policy and any associated procedure must be maintained to ensure compliance with current and emerging regulatory standards and government advice
- there are legitimate concerns about the use and reliability of AI and will seek to identify the balance between opportunities for improvement and automation while managing and mitigating risks to the RTO and its community at all times
- algorithmic bias may result in erroneous or unjustified differential treatment which could have unintended or serious consequences for groups of individuals and/or for their human rights
- the use of AI will be increasingly regulated and, as such, this policy and any associated procedure must be maintained to ensure compliance with current and emerging regulatory standards and government advice.
- the use of AI systems must comply with the Privacy policy, and the policies relating to the RTO as appropriate.

Supported Learning

CDT College supports learning by:

- Ensuring learners are enrolled in appropriate courses
- Delivering courses that meet the needs of learners and industry and industry
- Developing learning materials that are engaging, contemporary and relevant
- Ensuring assessments are integrated into the learning experience
- Recruiting trainers and assessors who meet the requirements of the Standards for RTOs 2015
- Providing constructive and timely feedback to learners
- Providing specialist portfolio leadership and support resources Providing access to academic support services
- Providing access to professional and timely Student Support Services Providing access to Work Placement Support resources and services Providing access to peer-support networks



- Providing an intuitive online learning platform

Quality and Continuous Improvement

This policy and its related procedures and guidelines are subject to systematic review, evaluation and improvement using annual review, outcomes of internal audits and outcomes of external audits.